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Education is the most powerful weapon which you can use to change the world

NELSON MANDELA
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Message From The Campus Director

The world today presents an ever increasing array of challenges. Educational institutions globally must prepare their students to meet these challenges. Our vision was to establish an institution that would be able to offer a range of the most effective higher education programmes in the very best facilities, to enable our talented students to achieve their full potential. The aim of Edulink International College is to prepare our students to meet emerging global needs for a wider corporate, cultural and organisational world market. In this rapidly changing environment, knowledge and the capacity to utilise new technology will be a key resource. We have invested in the best infrastructure, faculty and equipment to be able to offer you an exceptional higher education experience.

This is an exciting and vibrant time to be preparing yourself for a lifetime of contribution to the global economy. Edulink International College proactively emphasises personal growth by enhancing an individual’s ability to aspire, work hard and succeed. However, in addition to enabling you to achieve your qualification, it is important that we cultivate in you a capacity for complex reasoning, critical thinking and the ability to solve problems. We will educate, train and equip you with the knowledge and skills needed for success and employability as well as future leadership, in a global setting.

Our vision has become a reality. Let us now work together to realise your dream. I look forward to welcoming you to Edulink International College and wish you an inspiring, challenging and enjoyable journey with us.

Dr. Narinder Suri
Why study at Edulink International College?

Edulink established the Edulink International College in 2014. The college offers state of art facilities for 1,500 students, including a library, IT laboratories, Wi-Fi across the entire campus and a cafeteria. The Edulink International College provides scholarships to talented students from its host country. Edulink group has been involved in higher education for over ten years and provides transfer programmes for an American and British Degree after two years.

Edulink is the APTECH center of excellence in Kenya. APTEC has trained over seven million people worldwide, 100,000 of which are Africans. Edulink International College, Nairobi will deliver a range of software development and Multimedia courses under the ARENA brand.

Edulink together with Middlesex University, London established Middlesex University, Dubai in 2005. Growth at Middlesex University, Dubai has been rapid from the original 28 students, to 2,500 now studying Foundation, Undergraduate and Postgraduate programmes. These programmes are subject to rigorous quality assurance procedures from the UK’s Quality Assurance Agency (QAA) for Higher Education. Edulink established Victoria Higher Education Campus (VHEC) in Colombo in 2013. VHEC delivers programmes from the University of Greenwich, UK offering Undergraduate and Postgraduate degrees.

About Aptech

Aptech Limited is a global corporate training solutions provider with head offices in Mumbai India, with a presence in more than 40 countries. The company commenced its Information Technology training business in 1986. Over the years, Aptech Limited has trained over 7 million students worldwide. Aptech prides itself on its record of education fit for work.

Aptech prepares students for global careers in IT, Multimedia and Animation, Hardware and Networking, Aviation, Hospitality and Travel and Tourism. Corporate solutions include corporate training and assessment solutions and for higher education the development of curricula and training content.

In 1993, Aptech became the first IT training organisation in Asia to receive the ISO 9001 quality certification for Education Support Services.
What is Information Technology (IT)?

IT refers to the use of technology in day to day life, from complex calculations for businesses, operating machinery & equipment through to communicating with customers or even playing games on the Xbox. IT is used in almost all industries today:

- Manufacturing
- Education
- Telecommunication
- Retail Sector
- BPO Sector
- Infrastructure Management Services
- Mining Companies
- Transportation and Logistics.

What is Multimedia?

A seamless integration of multiple media elements such as text, graphics, animation, video, audio coupled with a computer’s interactive power.

What is Animation?

- In Latin ‘ANIMA’ means soul, so it is giving soul to a character.
- Technically it is combination of time and motion, so to animate is literally ‘to give life to’. Animating is moving something which can’t move itself.
- This results in a rapid display of a sequence of images to create an illusion of movement.
- It can be a hand-drawn or computer generated image.
- The animation industry is large and growing. Animation, gaming and web design professionals work on full length animation movies, create TV commercials, education CDs, games for Internet, mobile, PC or consoles (such as PlayStation or Xbox), work in the advertising industry or as web designers in various companies.
- The field offers many exciting careers. Upon completion of a career course, you can choose to specialise and work in any of the following segments of the industry:
  - 3d Animation
  - 2d Animation
  - Web Designing
  - VFX
  - Gaming
  - Multimedia
  - E-LEARNING

“An investment in knowledge pays the best interest”

• Benjamin Franklin
Arena Multimedia Specialist Programme (AMSP)

This program involves innovative training methods and practical application of industry-relevant skills and takes your creative talent to the next level. It not only sharpens your creative skills but also provides job-oriented training that ensures all-round development to match industry requirements. AMSP is the doorway to one of the most dynamic and exciting industries—Animation & Multimedia.

The animation industry in Africa and the rest of the world has been booming lately with animation films from Kenya being screened at the Africa in Motion Festival in 2008. Hence, a career in animation is in high demand as this not only creates employment opportunities but also provides a platform through which our content is shared with the rest of the world.

The Government of Kenya, through the Cabinet Secretary for Sports, Arts and Culture, Dr. Hassan Wario, has pledged more support to the arts and film industry in Kenya as it seeks to diversify its business portfolio and create employment opportunities for the youth. Dr. Wario, who officially opened the 4th Annual Broadcast Film and Music Africa Conference (BFMA), expressed optimism for the growth and development of the industry.

Reputed for high-quality, industry-intensive training, Arena will train every student to become a competent animation or multimedia professional, capable of meeting any challenge.

Arena’s comprehensive career courses are specifically designed to create a well-trained and fully qualified professional who is ready for the industry—be it Animation, Advertising, Television, Print and Publishing and Film content or a host of other rewarding career options.

Is a two-year Advanced Diploma course which effectively trains you in 2D and 3D Animation, Multimedia, Web Designing, and Gaming. The course takes you through the process of art direction, scripting, and the art of animation as well as project work.

Credit Transfer Facility

All Arena students have the opportunity to pursue a BSc (Hons) degree from any of the partner universities of Arena which include a number of UK Universities. Students can avail the Credit Transfer Facility and have the option of transferring credits from their AMSP program, towards their overseas degree. This allows students to receive an Arena Certification and a degree from a leading international university. Studying through Arena, costs are lower in achieving a degree through an international university.
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You will be trained in the following softwares:

- Adobe Illustrator
- Adobe Indesign
- Adobe Photoshop Extended
- CorelDraw
- Sound Forge
- Adobe Premier Pro
- Adobe After Effects Professional
- 3D Max
- 3D Max with V-Ray
- Maya

Course Highlights:

- Focus on new trends and techniques used in the animation industry
- Industry visits and workshops
- Industry-relevant techniques
- Specialisation and creating a portfolio in the area of your interest
- Work with high-end studio infrastructure.

SEMIESTER 1 160 Hours

Graphic Suites

In this semester students acquire the foundations of digital graphic avenues such as illustration, digital image creation and editing, applying effects to images and optimising images for use in various industry application areas.

<table>
<thead>
<tr>
<th>Software</th>
<th>Career Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adobe Illustrator</td>
<td>Graphic Designer</td>
</tr>
<tr>
<td>Adobe Indesign</td>
<td>Page Layout Designer</td>
</tr>
<tr>
<td>Adobe Photoshop Extended</td>
<td>Visualizer</td>
</tr>
<tr>
<td>CorelDraw</td>
<td>Image Editor</td>
</tr>
</tbody>
</table>

SEMIESTER 2 154 Hours

Interactive Multimedia Suites

In this semester students acquire the essence of storyboarding which helps them to understand the flow of projects, digital sound and video editing and interactive multimedia concepts. They will gain hands-on expertise in the best of class authoring tools to effectively deliver interactive multimedia content.

<table>
<thead>
<tr>
<th>Software</th>
<th>Career Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sound Forge</td>
<td>Sound Editor</td>
</tr>
<tr>
<td>Adobe Premier Pro</td>
<td>Film Editor</td>
</tr>
<tr>
<td>Adobe After Effects</td>
<td>Special Effects Designer</td>
</tr>
<tr>
<td></td>
<td>3D Animator</td>
</tr>
</tbody>
</table>

SEMIESTER 3 168 Hours

Animation Suites

In this semester students take in the elements of animation concepts, create organic and inorganic 3D models, produce visually realistic animation effects and design characters and cartoons which are entertaining.

<table>
<thead>
<tr>
<th>Software</th>
<th>Career Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>3D Max</td>
<td>3D Animator</td>
</tr>
<tr>
<td>V-Ray</td>
<td>Animation Professional</td>
</tr>
<tr>
<td></td>
<td>3D Modelling Professional</td>
</tr>
</tbody>
</table>

SEMIESTER 4 138 Hours

Higher Diploma in Animation

In this semester students learn to create character animation with modelling, texturing, lighting, rendering and rigging using Maya Unlimited.

<table>
<thead>
<tr>
<th>Software</th>
<th>Career Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maya Unlimited</td>
<td>Art Director</td>
</tr>
<tr>
<td></td>
<td>Animation Director</td>
</tr>
<tr>
<td></td>
<td>Special Effects Manager</td>
</tr>
<tr>
<td></td>
<td>Character Developer</td>
</tr>
</tbody>
</table>
Global Trends in the IT Industry

• The ever-evolving Information Technology industry has long been characterised by dynamic changes – and more is expected in the years to come.
• The digital age has changed the face of business and its inter-dependent industries. This has made the global information technology industry a game changer in the modern world.
• Global information technology services market to reach US$ 1.2 Trillion by 2015, According to new report by global industry analysts, Inc.

2015 Predicts...

• Worldwide IT spending growth – spending growth returns to the industry, fuelled by the emerging markets and mobile computing.
• Mobility devices & apps – smartphone/tablet usage grows and users want these devices to do everything. Mobile apps explosion continues and the O/S battle rages.
• Cloud services adoption – spending on cloud services growing four times the industry rate. Apps moving increasingly to the cloud. Platform as service (PaaS) and Software as service (SaaS) acquisitions and competition accelerate.
• Cloud services enablement – Increased cloud services growth will drive huge demand for IT hardware and software offerings that enable those cloud services as well as for technologies that can optimize the cloud data center infrastructure.

Technologies / Tools in Demand

• Dreamweaver, a web development tool
• Visual Studio 2012: a professional quality development environment
• NetBeans IDE: a smarter and faster way to code
• Java: a functional computer programming language
• SQL Server 2012: a powerful and reliable free data management system
• Mobile Computing
• Cloud Computing: groups of remote servers and software networks
• Android Development.
Introduction to ACCP

- ACCP is a programme designed to make you an industry-ready professional in the Software Programming field.
- The curriculum is designed with a consideration of the latest demands and requirements of the IT industry. ACCP gives you the professional edge to start your career in the global IT industry.

Highlights of New ACCP

- Android Applications
- Windows Store Apps
- Cloud Computing
- Mobile Applications
- Internet Security

Competencies of ACCP

- Transfer your credits to UK Universities for the final year of a degree.
- Cloud Computing and Service model of cloud SAAS, IAAS, PAAS, Cloud application in Sales.
- Windows Azure and Google App Engine environments.
- MS SQL Server 2012, Adobe Dreamweaver Cs5.
- Projects.
- Improved ‘Blended Learning’ delivery methodology.
- Intensive practice and assessment laboratory workshops.
Certifications in ACCP

- Certificate of Proficiency in Information Systems Management: after Semester I
- Diploma In Information Management – DISM: after Semester II
- Higher Diploma In Software Engineering – HDSE: after Semester IV
- Advance Diploma in Software Engineering – ADSE: after Semester VI

*Students will receive a transcript from APTECH after the successful completion of each semester.

Course information:

- Pre-requisite: MS Office 2010
- Make your work easier, faster and more efficient with Office 2010
- Be familiar with a new working environment using “tabs” and “ribbons” and be able to exploit Office 2010 to its full potential
- Software: Windows 7, MS Office 2010

Pre-Semester I
Introduction to computer fundamentals and Microsoft Office
- Duration: 40 hrs

Semester I

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Logic Building and Elementary Programming</td>
<td>40</td>
</tr>
<tr>
<td>Building Next Generation Websites</td>
<td>48</td>
</tr>
<tr>
<td>Designing and Publishing Websites</td>
<td>24</td>
</tr>
<tr>
<td>Database Management</td>
<td>40</td>
</tr>
<tr>
<td>Project (Website Development)</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>176</strong></td>
</tr>
</tbody>
</table>

What will I learn?

- Understand basic concepts of ‘C’ programming
- Use different constructs to write programs in ‘C’
- Design and style websites using HTML5 and CSS3
- Create and publish websites using Dreamweaver CS5
- Enhance websites with different widgets
- Write Transact-SQL queries for Microsoft SQL Server 2012
- Develop various database objects in Microsoft SQL Server 2012

Semester II

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Markup Language</td>
<td>16</td>
</tr>
<tr>
<td>Application Development Fundamentals – I</td>
<td>40</td>
</tr>
<tr>
<td>Application Development Fundamentals – II</td>
<td>40</td>
</tr>
<tr>
<td>Application Programming</td>
<td>40</td>
</tr>
<tr>
<td>Introduction to Cloud Computing</td>
<td>04</td>
</tr>
<tr>
<td>Project (Java)</td>
<td>32</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>172</strong></td>
</tr>
</tbody>
</table>

What will I learn?

- Use Extensible Markup Language (XML) to facilitate integration between applications
- Understand the core components of XML
- Understand the basic concepts of Java programming language and its constructs
- Design object oriented applications with Java
- Build applications using G# and Visual Studio 2012
- Understand the various aspects of cloud computing and its applications
**Semester III A**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Application Development – I</td>
<td>24</td>
</tr>
<tr>
<td>Advanced Application Development – II</td>
<td>16</td>
</tr>
<tr>
<td>Introduction to Web and Enterprise Applications</td>
<td>40</td>
</tr>
<tr>
<td>Web component Development</td>
<td>40</td>
</tr>
<tr>
<td>Architecting Applications for the Web</td>
<td>16</td>
</tr>
<tr>
<td>Project (J2EE)</td>
<td>32</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>168</strong></td>
</tr>
</tbody>
</table>

**What will I learn?**
- Design GUI-based (Graphical User Interface) distributed applications using Swing
- Implement security in desktop applications
- Connect applications to databases such as SQL Server (Structure Query Language) using JDBC (Java Database Connectivity)
- Build and deploy enterprise applications that comply with Java(TM) platform, Enterprise edition 6 technology standards.
- Design secure web applications using Servlets and JSP (Java Server Pages)
- Develop web applications implementing server side programming using servlets
- Design MVC-based web applications using Struts and JSF (Java Server Faces)
- Develop web applications using Struts framework
- Create rich UI (User Interface) components using JSF
- Develop a real-world application using J2EE (Java Platform Enterprise Edition) technologies.

**Semester III B**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Windows Store Apps Development – I</td>
<td>24</td>
</tr>
<tr>
<td>Windows Store Apps Development – II</td>
<td>24</td>
</tr>
<tr>
<td>Advanced Windows Store Apps Development – I</td>
<td>24</td>
</tr>
<tr>
<td>Advanced Windows Store Apps Development – II</td>
<td>24</td>
</tr>
<tr>
<td>e-Project (.NET)</td>
<td>32</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>128</strong></td>
</tr>
</tbody>
</table>

**What will I learn?**
- Design and develop Windows Store apps that access local and remote data and services, including Windows Azure
- Design and develop asynchronous solutions
- Create apps that conform to the Windows Store app guidelines
- Learn the more advanced programming skills and techniques to optimise Windows Store app and differentiate their app from other apps in Windows Store
- Develop real world applications using .NET technologies.

**Semester IV**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object Oriented Analysis and Design</td>
<td>32</td>
</tr>
<tr>
<td>Fundamentals of Open Source Operating System</td>
<td>24</td>
</tr>
<tr>
<td>Working with Open Source Web Server</td>
<td>32</td>
</tr>
<tr>
<td>Managing Data using Open Source Databases</td>
<td>16</td>
</tr>
<tr>
<td>Open Source Web Application Development</td>
<td>40</td>
</tr>
<tr>
<td>Project (Open Source Technologies)</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>168</strong></td>
</tr>
</tbody>
</table>

**What will I learn?**
- Use UML to model real world entities and their interactions in UML diagrams
- Use Red Hat Linux operating system
- Host web application on Apache web server
- Design and manipulate database using MySQL
- Design web applications using PHP on Linux operating system
- Develop real world applications using source technologies.

**Semester V**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Software Engineering Principles</td>
<td>24</td>
</tr>
<tr>
<td>Software Project Management</td>
<td>32</td>
</tr>
<tr>
<td>Software Quality Assurance, Verification, Validation</td>
<td>24</td>
</tr>
<tr>
<td>and Testing</td>
<td></td>
</tr>
<tr>
<td>Working with Cloud Computing</td>
<td>12</td>
</tr>
<tr>
<td>Securing Web Applications</td>
<td>16</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>108</strong></td>
</tr>
</tbody>
</table>

**What will I learn?**
- Use software engineering principles to design software on time, within the scope and budget
- Use MS Project to track the software development
- Assess, verify and validate language, database software architecture and quality related issue
- Explore cloud computing and gain familiarity with Infrastructure as a Service (IaaS), Software as a Service (SaaS), and Platform as a Service (PaaS)
- Develop cloud applications in Windows Azure and Google AppEngine
- Design, build, and test secure web applications.
**Online Varsity**

- Content and Collaboration Platform for Aptech students.
- Aptech students will get e-books and other resources through Online varsity.
- They can refer to these e-books anytime, anywhere, on any device or on any operating system (Windows, IOS, Android, Apple, Opensource).

**C++**
- HTML5, CSS3
- Adobe Dreamweaver CS5
- NetBeans 7.1.2
- Java SE 7.0
- Windows Server 2012
- Oracle 11g
- Java EE 6
- Red Hat Enterprise Linux 5.0
- Android 4.2 (Jelly Bean)
- Microsoft Visual Studio 2012 Professional

**Semester VI A (Elective Advanced JAVA)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Processing Application using Markup Language</td>
<td>16</td>
</tr>
<tr>
<td>Enterprise Application Development</td>
<td>40</td>
</tr>
<tr>
<td>Creating Service for the Web</td>
<td>16</td>
</tr>
<tr>
<td>Rich Internet Application Development</td>
<td>16</td>
</tr>
<tr>
<td>Developing Applications for Wireless Devices</td>
<td>40</td>
</tr>
<tr>
<td>eProject (J2EE)</td>
<td>40</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>168</strong></td>
</tr>
</tbody>
</table>

**What will I learn?**

- Use JAXP to process XML documents
- Design Java and Web applications that can work with XML documents
- Create Web Services applications using Java technology components
- Apply AJAX techniques to web applications to improve responsiveness, usability, and interactivity
- Develop Android applications that run on mobile and wireless devices
- Design a domain-based enterprise application using J2EE technologies.

**Semester VI B (Elective Advanced.NET)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Web Application Development</td>
<td>48</td>
</tr>
<tr>
<td>Enterprise Application Development</td>
<td>48</td>
</tr>
<tr>
<td>Rich Internet Application Development</td>
<td>16</td>
</tr>
<tr>
<td>Developing Mobile Application</td>
<td>24</td>
</tr>
<tr>
<td>eProject (.NET)</td>
<td>40</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>176</strong></td>
</tr>
</tbody>
</table>

**Learning Objectives**

- Design and develop Web applications in an ASP.NET MVC model
- Design and develop Web applications that access various (Local and remote) data and services including Windows Azure
- Develop rich user interfaces and Web applications using ASP.NET AJAX
- Create a more responsive user interface using AJAX extensions and AJAX control Toolkit
- Develop applications for mobile devices using Microsoft Windows Phone
- Design a domain-based enterprise application using .NET technologies.
Career Options

Programmers/Developers (Software engineers):
This is an entry level position in a software company. Programmers write programs in C, C#, Java, .NET etc as per system requirements. They create, test, debug & deploy code i.e. software programs to fulfill certain business requirements.

Web developers:
Web developers work online using web languages. They work with programming languages (such as Java, VB Script, MS-SQL, MySQL, CGI, Peri, Visual C++, C#, SQL, JSP, ASP.NET, PHP, XML & DHTML).

System analysts:
A systems analyst uses computers and related systems to design new IT solutions, modify, enhance or adapt existing systems and integrate new features or improvements, all with the aim of improving business efficiency and productivity.

Software testing & Quality Assurance:
Software QA (quality assurance) engineers are individuals who monitor every phase of the software development process so as to ensure design quality, making sure that the software adheres to the standards set by the development company.

Database analysts, architects & administrators:
They analyse, design & build databases to secure business data, and monitor its access.

Project Manager:
A Project manager heads a team of software developers.

How to Apply
Candidates who wish to study at Edulink International College should download an application form from our website, complete and send it to our Admissions Office.

What Happens Next?
Once we have received your application form along with the required documents, our Admissions Office will make an assessment and issue an Offer of Admission. The Offer Letter is normally issued in duplicate and can be collected from our campus (recommended), or sent to you via mail, as appropriate. Your Offer Letter will normally be generated within seven (7) days from receiving your application form along with all required documents.

Once you have received your Offer of Admission (congratulations!), please review the letter carefully. It will outline the programme you have been offered, the start date, tuition fees application and key information about orientation and induction. The Offer Letter will also include information on any academic conditions or documentation conditions which you may need to satisfy before registration. Our Admissions Office can provide you with further information and guidance. To accept your offer of Admission you need to sign the Offer Letter and return it to the Admissions Office before the deadline provided.

Apply for Student Visa
If you require a sponsored Student Visa, please contact our Admissions Office who will assist you with Student Visa formalities if applicable.

Apply for a Scholarship
Edulink International College offers a number of scholarships to new students who have demonstrated outstanding achievement in academic, sporting or cultural and community activity. International students, alumni, family members of Edulink International College students all enjoy dedicated grants and awards.

Stay in touch
Along with your Offer Letter we will send you further information and contact you from time to time with updates on the admissions process and events which may be useful to you. However you may think of questions that we have not addressed, so feel free to get in touch with us if you have any queries.

Our Admissions Office is your first point of contact for any queries you may have about your application – you will have an admissions contact on your offer letter and this person will be best placed to advise you. Most importantly, if you change any of your contact details please inform our Admissions Office immediately.

Admissions: aptechadmin@edulink.ac.ke
Please Note

The information contained in this brochure has been prepared solely for the purpose of providing information about Edulink International College and should only be used as a guide only.

Prospective Edulink International College University Transfer Programme applicants should not rely on the information contained only in the brochure but should check our website at www.edulink.ac.ke for more up-to-date information concerning the course content and accreditation, course fees, scholarships and requirements for the relevant academic year.

All programmes are subject to review in line with Edulink International College and local government regulations.

To the extent permitted by law the Edulink International College does not accept any liability for any loss or damage of whatever nature which may be suffered by other parties as a direct or indirect result of the information contained in this brochure.
How to Find Us

Edulink International Nairobi is located on Ngong road-Ndemi road junction and is easily accessible from the Central Business District (City Centre).

Local buses operate on the main road (Ngong road), directly to and from the City Centre, which takes approximately 15 minutes.

We are on the first junction on the right, immediately after the Adams Arcade round about. (If you are approaching from the City Centre).

We are on the first junction on the left, immediately after the Posta Bus Stop. (If you are approaching us from Ngong-Karen Area.)

Popular Land Marks

Adams Arcade  a rustic shopping centre two minutes’ walk from our campus
Impala Club  a recreational Facility
The Junction  a popular upmarket shopping mall.

GPS Coordinates:
Latitude-1.299810
Longitude-36.777246